

Trimester 1

September 07, 2021 to December 12, 2021

3 WEEKS	or	3 WEEKS	IN SCHOOL AND REMOTE LEARNING Target Skill	Grammar	Writing Genre	Vocabulary Strategies
Plan A: In School Start First 15 Days Technology Plan During PEP Intervention Block or when time permits Begin Reader's First 15 Days and Writer's First 15 Days Rituals and Routines During your regular scheduled block times Begin Grade 3 Assessments During your work periods of Reader's Workshop/Writer's Workshop		Plan B: Remote Learning Establish on-line routines for: <ul style="list-style-type: none"> • Navigating your website/Teams • Usernames/Passwords for Journeys, Clever, etc. • Daily Schedule • Student Expectations • Shared Reading • Guided Reading Groups (Synchronous) • Writing Lessons • Conferencing • How you will provide feedback to students • How peers will collaborate with each other/teacher • Begin Grade 3 Diagnostic Assessments (one-on one on-line) by scheduled appointment. Administer Writing Baseline in small or whole group by scheduled appointment.	Unit 1 Lesson 1 Story Structure Lesson 2 Conclusions Lesson 3 Understanding Characters Lesson 4 Compare and Contrast Lesson 5 Cause and Effect Unit 2 Lesson 6 Sequence of Events Lesson 7 Text and Graphic Features Lesson 8 Conclusions Lesson 9 Cause and Effect Lesson 10 Main Idea and Details	Simple sentences Kinds of sentences Compound sentences Common and proper nouns Plural Nouns with -s and -es What is a verb? Verb tenses Using commas Abstract nouns Pronouns and antecedents	Narrative Opinion	context clues dictionary/glossary antonyms word families prefix: mis- suffixes -able,-ible synonyms context clues dictionary/glossary shades of meaning
Assessments: AIMSweb Plus/Journey's Diagnostic/ Baseline Writing Assessments for Portfolio			Assessments: AIMSweb Plus Progress Monitoring/Journey's Diagnostic on-going as needed/Journey's Genre Writing/Informal Running Records During Guided Reading, and District Interims			

Trimester 2 **December 13, 2021 to March 20, 2022**

Unit 3	Target Skill	Grammar	Writing Genre	Vocabulary Strategies	Assessments
Lesson 11	Sequence of Events	Plural Nouns Writing Quotations Subject-verb Agreement Pronoun- verb Agreement Verb tenses	Informative	Suffixes –less, -ful, -ous Idioms Homophones and Homographs Prefixes: -in, -im Using a Thesaurus	AimsWeb Plus Progress Monitoring Journey’s Diagnostic on-going as needed Journey’s Genre Writing
Lesson 12	Theme				
Lesson 13	Compare and Contrast				
Lesson 14	Author’s Purpose				
Lesson 15	Understanding Characters				
Unit 4					
Lesson 16	Story Structure	What are adjectives and articles? Adjectives that Compare Using the Verb <i>be</i> and Helping Verbs Moe Irregular Verbs What is an adverb?	Opinion	Context Clues Suffix –ly Word Roots Prefixes: pre-, re-, bi- Dictionary/Glossary	Informal Running Records during guided reading District Interims
Lesson 17	Conclusions				
Lesson 18	Text and Graphic Features				
Lesson 19	Story Structure				
Lesson 20	Main Idea and Details				

Trimester 3 **March 21, 2022 to June 17, 2022**

	Target Skill	Grammar	Writing Genre	Vocabulary Strategies	Assessments
Unit 5					
Lesson 21	Story Structure	Adverbs that compare Making comparisons Possessive nouns and pronouns Complex sentences More, most, -er, -est	Narrative	Prefix: non- Root words Suffixes: -er, -est Shades of meaning Analogies	AimsWeb Plus Progress Monitoring Journey’s Diagnostic on-going as needed Journey’s Genre Writing
Lesson 22	Compare and Contrast				
Lesson 23	Sequence of Events				
Lesson 24	Author’s Purpose				
Lesson 25	Text and Graphic Features				
Unit 6					
Lesson 26	Main Idea and Details	Abbreviations Contractions Commas in sentences What is a preposition? Correct pronouns	Informative	Suffix: -ion Homophones and Homographs Word roots Prefixes: un-, dis- Compound Words	Informal Running Records during guided reading District Interims Endline for Portfolio
Lesson 27	Cause and Effect				
Lesson 28	Fact and Opinion				
Lesson 29	Understanding Characters				
Lesson 30	Conclusions				